

2020 College Readiness Report

Results and key takeaways

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NEW LOOK

- ▶ Similar to the 2020 College Value Report, we have given a fresh look to the statewide 2020 Readiness Report to align with *Reaching Higher in a State of Change*
- ▶ Started with an introductory letter from Commissioner Lubbers and key takeaways, along with a data overview
- ▶ Objective: Data and information presented in a reader-friendly format for high school administrators, policymakers, students and families to have better understanding of how policy shapes education outcomes



2020 COLLEGE READINESS REPORT

KEY TAKEAWAYS



INDIANA COMMISSION *for*
HIGHER EDUCATION

WHAT IS THE READINESS REPORT?

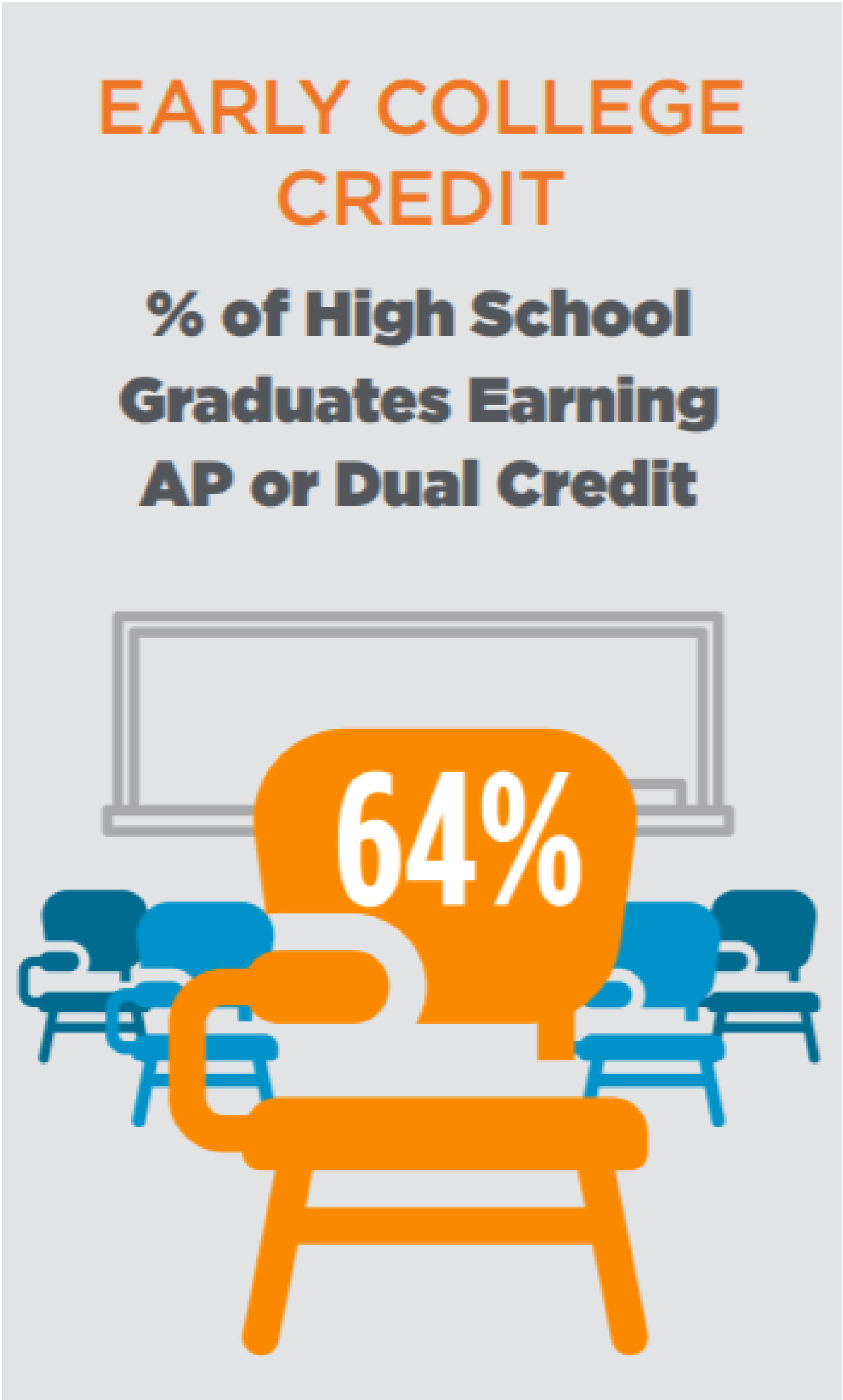
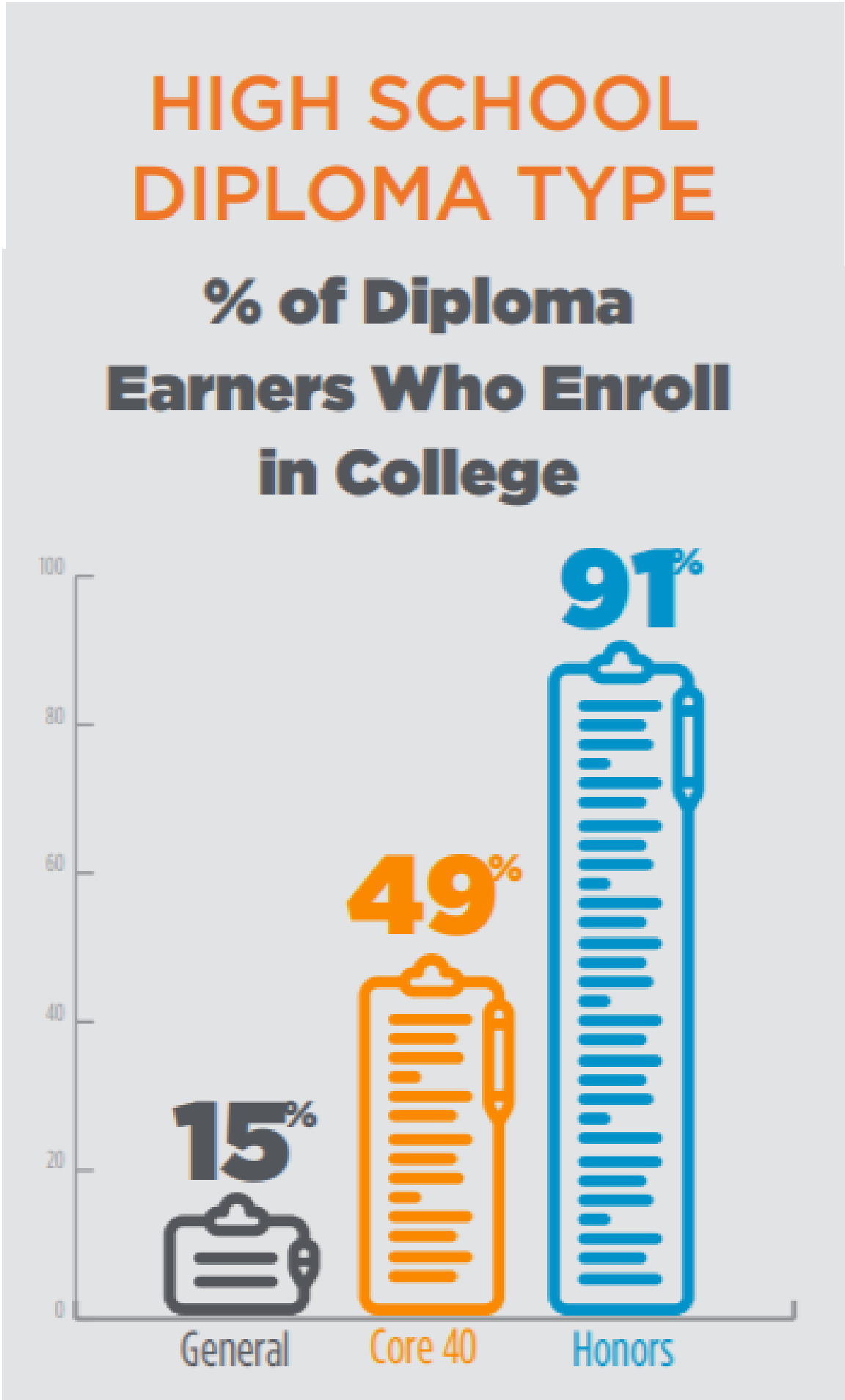
- ▶ The Commission for Higher Education's annual **College Readiness Reports** provide information about Indiana students' **college preparation, access and performance** through four lenses: statewide, by county, by corporation and by school
- ▶ **What can you find in the reports?**
 - ▶ A breakdown of high school graduates who go to college within one year of graduation
 - ▶ Where high school graduates go to college – public, private, in-state, out-of-state
 - ▶ Public college enrollment by degree type, program type and status (full- and part-time)
 - ▶ Remediation rates and academic performance, including grade point average and number of credits earned
 - ▶ College success based off persistence, remediation, and completing attempted college coursework

College-Going Rates Over Time

21st Century Scholars Non-Scholars All Indiana Students



HIGH SCHOOL PREPARATION

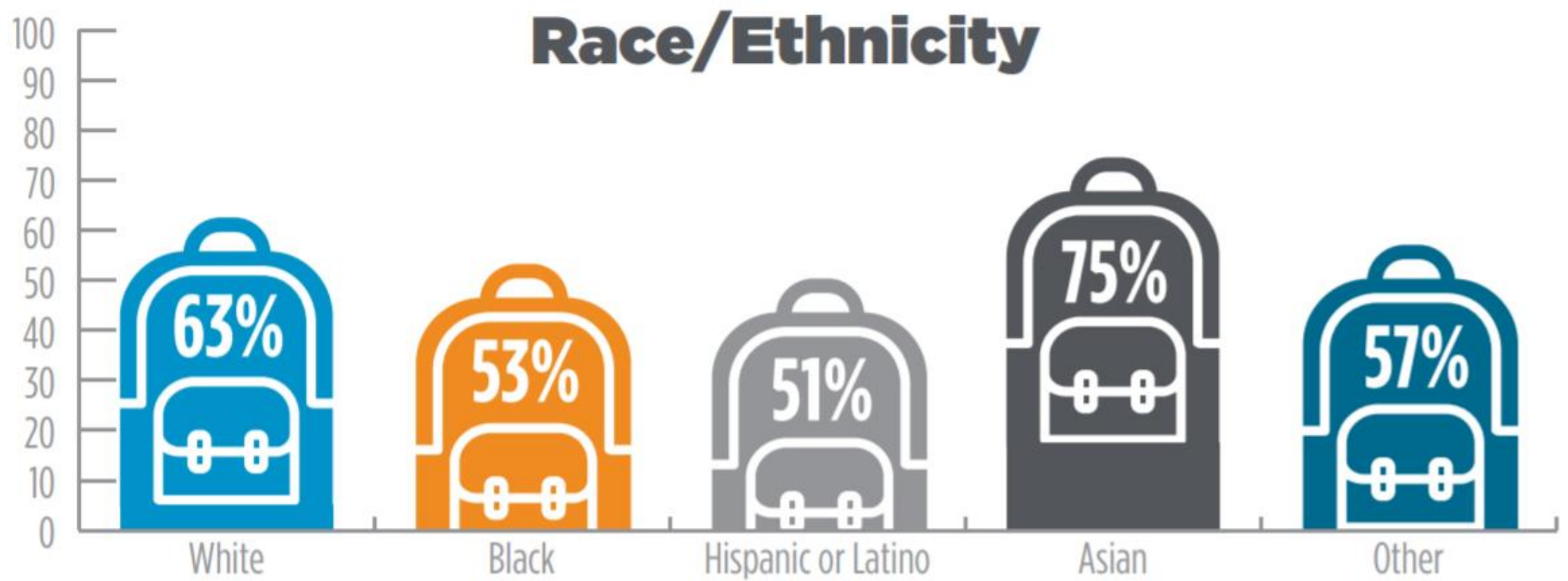


COLLEGE ACCESS

- ▶ **Gaps remain in college access**
- ▶ Asian and White Hoosier high school graduates are more likely to go to college than Black, Hispanic and Other Hoosiers.
- ▶ Low-income, non-Scholars go to college 30 percentage points **lower** than their higher-income, non-Scholar peers.

COLLEGE-GOING GAP

Asian and White Hoosier high school graduates are more likely to go to college than Black or Hispanic Hoosiers.



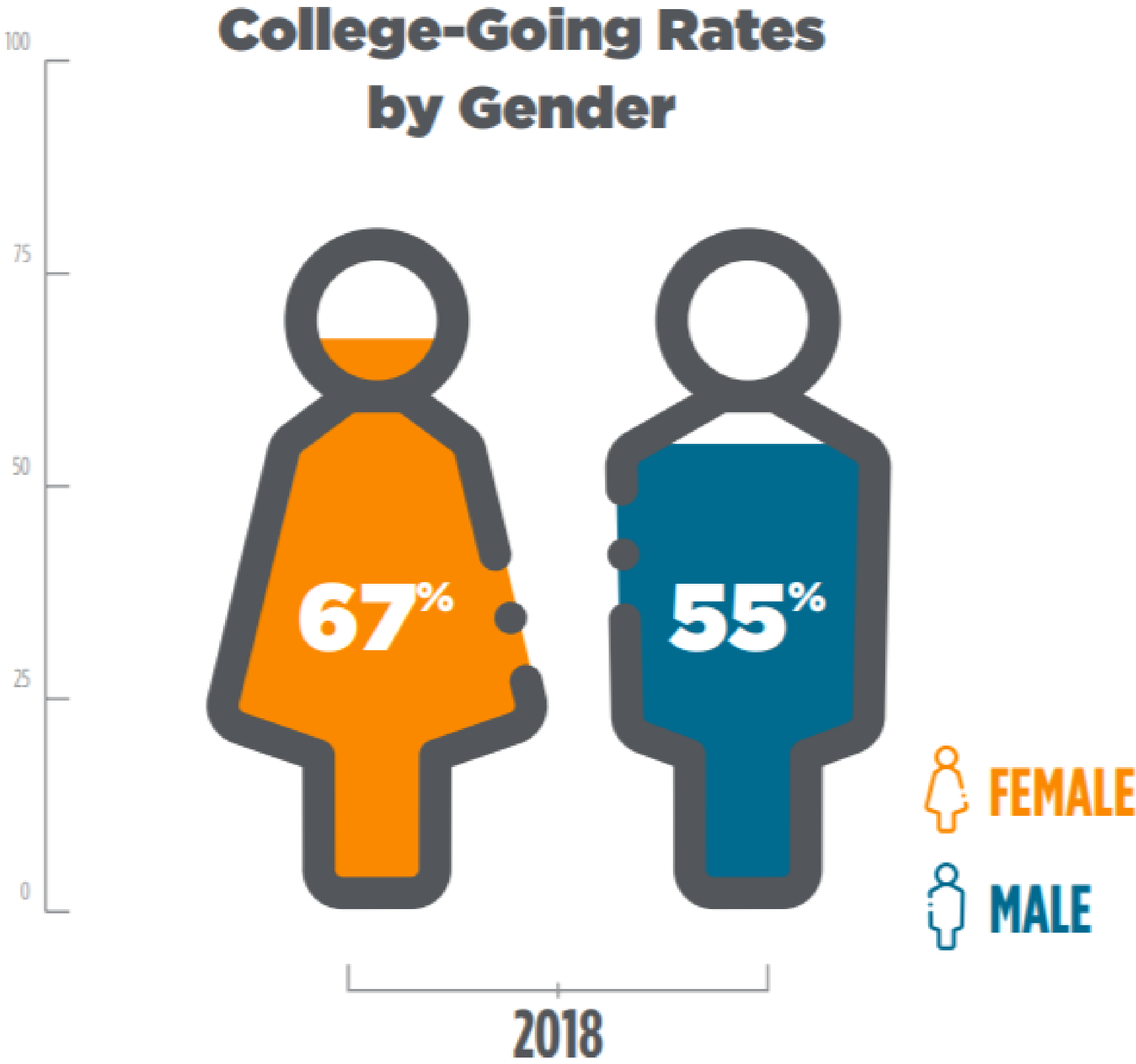
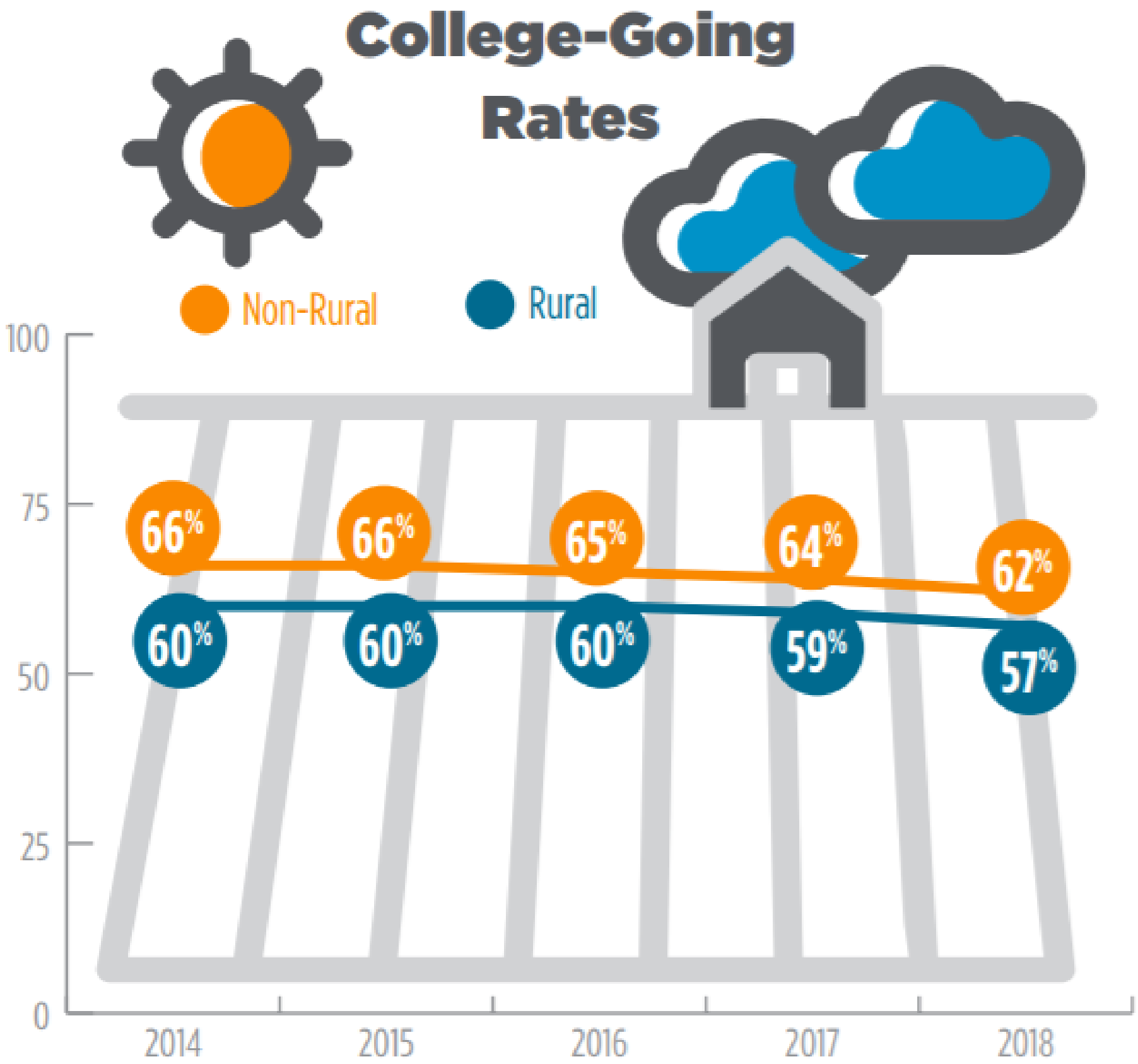
Socioeconomic Status



21st Century Scholars are more likely to attend college than their peers.



COLLEGE ACCESS



COLLEGE SUCCESS

PERSISTENCE

**Students Persisting
to Second Year**



REMEDiation

**% of College-Age
Students Enrolling in IN
Public Colleges Who Do
NOT Need Remediation**



COMPLETING ALL COURSEWORK

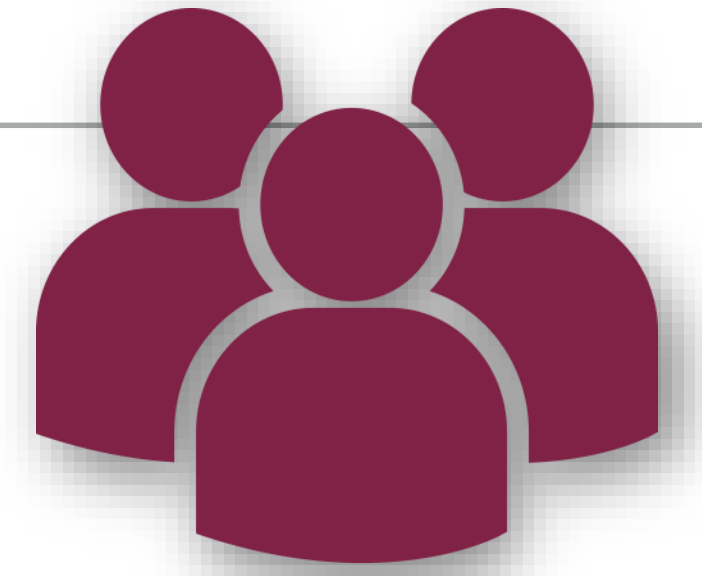




COMPLETION

- ▶ **Fewer Hoosiers are going to college; more are choosing rigorous programs of study**
- ▶ **Diploma type matters:** students who earn the state's most rigorous academic diploma are more likely to enroll in college
- ▶ Learners are choosing more **Science, Technology, Engineering and Math (STEM)-related programs** – the only program area that has grown in a year

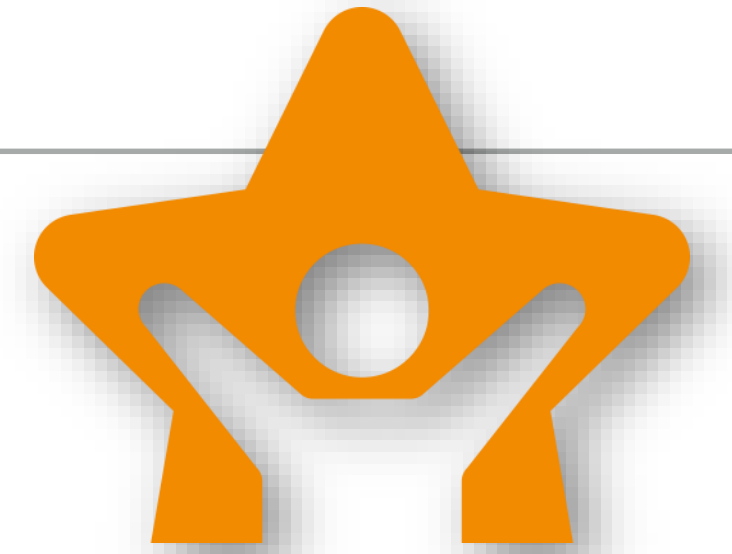




EQUITY

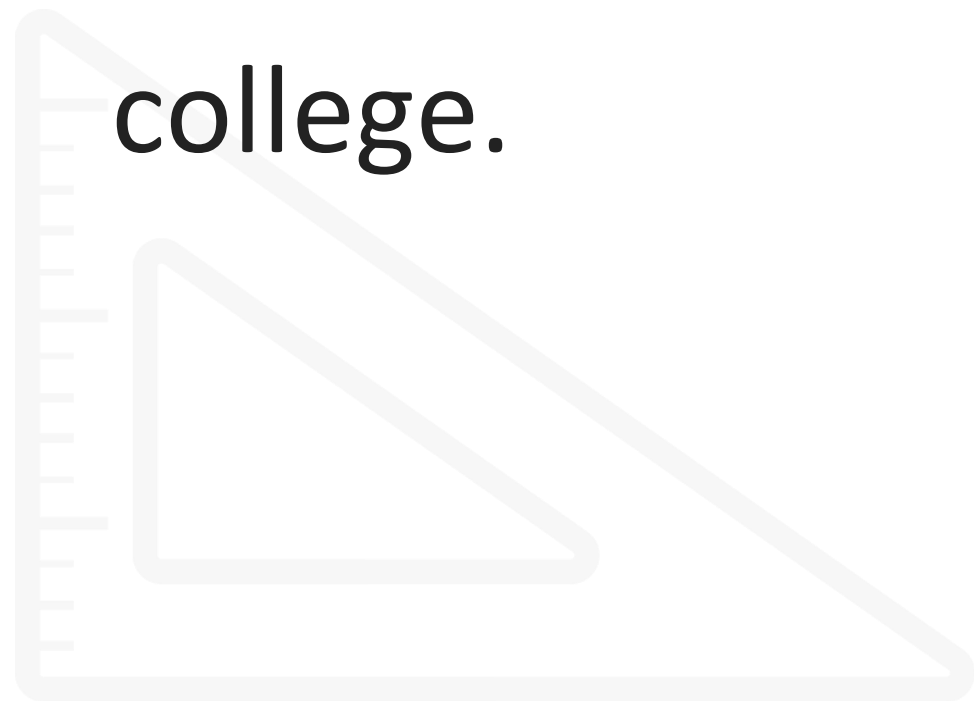
- ▶ The **rate of 21st Century Scholars going to college has remained steady.** Among Class of 2017 and 2018 Scholars, 86% went directly to college.
- ▶ Statewide freshman grade point averages have also increased, **particularly with regard to race/ethnicity and socioeconomic levels.**





TALENT

- ▶ Indiana students are succeeding and seeking various pathways to higher education
- ▶ High school graduates need **less remediation** now than at any time previously – the rate has declined from 28% in 2014 to just 9% in 2018.
- ▶ College includes **multiple pathways** to a degree or credential.
- ▶ Students who earn **early college credit** in high school are more likely to go to college.



2020 COLLEGE READINESS REPORT

STATE AGGREGATE DATA



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COLLEGE-GOING AND COLLEGE TYPE

- ▶ Find college-going numbers and percentages for:
 - ▶ High school diploma type and graduation waiver status
 - ▶ Advanced Placement status and Dual Credit status
 - ▶ 21st Century Scholar Status and socioeconomic status
 - ▶ Race and ethnicity

Over half – 53% of high school graduates stay in Indiana overall. More than 43% attend Indiana public colleges and less than 10% attend private Indiana colleges, both non-profit and for-profit.


INDIANA PUBLIC COLLEGE ENROLLMENT

- ▶ **Page 9** of the report offers a breakdown of college-going rates by Indiana public institutions, public college enrollment by degree type, program type and status (full- or part-time)
- ▶ Of 2018 high school graduates enrolling within one year of graduation and attending an Indiana public college:
 - ▶ Nearly 75% sought a bachelor's degree; and over a quarter sought an associate degree
 - ▶ Almost a quarter enrolled in a STEM program of study, followed by health, business & communication, and arts & humanities
 - ▶ 85% are full-time students



ACADEMIC PREPARATION

- ▶ **Page 10** of the report breaks down how well students are prepared for learning beyond high school, focusing on how many students overall required remediation and by subject

 Indiana Public College Remediation by Subject				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	1,648	5%	1,138	69%
English/Language Arts Only	992	3%	621	63%
Both Math and English/Language	328	1%	240	73%
No Remediation	29,274	91%	--	--

STUDENT PERFORMANCE

- ▶ Average freshman Grade Point Averages have increased statewide, from 2.6 GPA in 2017 to 2.7 GPA in 2018
- ▶ When we disaggregate the data (page 11), there are encouraging signs by socioeconomic status and by race/ethnicity:
 - ▶ Students eligible for free and reduced lunch, from 2.2 GPA in 2017 to 2.4 GPA in 2018
 - ▶ Black students, from 1.9 GPA in 2017 to 2.2 GPA in 2018
 - ▶ Hispanic students, from 2.4 GPA in 2017 to 2.5 GPA in 2018
 - ▶ Other students, from 2.3 GPA in 2017 to 2.5 GPA in 2018

“At the end of the day, it is essential for Indiana to have a talented and prepared workforce, which starts with helping more Hoosiers cross the finish line of high school and take the next steps to higher education. Our future depends on it.”

2020 College Readiness Report



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ONLINE DASHBOARD



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